

TWINNING & COACHING OF NORRBOTTEN REGION WITH SCOTLAND

Lisa Lundgren Norrbotten Region







Twinning and Coaching in Scotland

- > Type of the twinning and coaching:
 - Transferability of learning related to a particular dimension of SCIROCCO tool
- Role of the regions in twinning and coaching:
 - Norrbotten Region Receiving region
 - Scotland Transferring region
- > Focus of the twinning and coaching:
 - Innovation management in Scotland





Innovation Management in Scotland



- Formalised innovation management process is planned and partially implemented; there are some good examples of systematic innovation in place
- Extensive innovation landscape which needs to be joined up
- Innovation champions
- Existence of innovation centres and networks to formalise and embed innovation



Rationale for Twinning with Scotland

We had quite a low scoring on innovation management, one of the 12 dimensions of the SCIROCCO Tool, based on:

- Innovations are captured and there are some mechanisms in place to encourage knowledge transfer
- There is not very much formalised process regarding innovation management processes
- There is no organisation with the functions which can work in all parts of the innovation process. Procurement is very much removed from the innovation process today.





Local conditions for the adoption of learning in

Norrbotten Region



Structure and Governance for innovation and collaboration; supported by dedicated funding – adaptation would be required around the funding for innovation in Norrbotten; incentives are needed.

Clear roadmap with specific mandates for all stakeholders involved - lacking clear definition of mandates to carry out innovation management in Norrbotten.

Same scoring of 3:

- ✓ Recognised need for innovation.
- Alignment of stakeholders and projects related to innovation to deliver on the same vision.
- ✓ Acceptance of the need for change across wide range of stakeholders; progress is not dependent on the champions only.





Priority actions to enable conditions for the adoption of learning in Norrbotten Region

- ➤ In terms of innovation management in integrated care data sharing is of importance and here we have challenges in Norrbotten between healthcare related and social care related data needs actions
- > Roles in innovation management and mandates
- Clear roadmap and funding needs to be overseen





Take Home Messages

- ➤ The SCIROCCO tool helped to focus the study visit, its content and discussions it provides a structure for the learning and knowledge transfer
- Discussing "actions to be taken" during the visit helps to create engagement and a "sense of urgency"
- ➤ In terms of transferring it is important to understand the setup of different healthcare systems regional vs. national, funding setup, roles and mandates etc.

